



TRANSITION TO SCHOOL POLICY

**Last Reviewed: Aug 2020 Last Updated: Aug 2020
References: C2, C7, C10, C12, C13**

Rationale

To ensure a smooth transition to school utilising current practices and strategies guided by parents, whanau and kaiako aspirations.

Procedure

As part of the transition to school plan Programme Co ordinators (PCs) seek the aspirations held by parents, whanau and kaiako for their tamariki transition, through discussions, both formal and informal. These discussions take place through a number of approaches including monthly educational visits, parent follow up email, phone calls and the transition to school questionnaire for parents.

During the monthly educational visits, PC's hold relaxed and collaborative conversations with the child around their preferences for starting school.

From these evaluations, the PC will support and guide planning of a transition to school plan, which demonstrates an understanding of the child's individual needs. Social competence, language and self-help skills are some but not all of the factors that are considered when designing the plan.

Once the transition to school plan has been created, the PC will guide and support the parents and kaiako to implement the plan, while working through module 12 'Transition To School' of the Kaiako Induction and Training Manual. This module is an invaluable tool containing advice, guides and plans to ensure the bridge between Playschool and School is smooth and supportive for tamriki.

When necessary, PC's will seek guidance from services such as the tamariki intended primary school or kura kaupapa to assist with a successful transition.