

## DEVELOPING SOCIAL COMPETENCE POLICY

Last Reviewed: Aug 2020 Last Updated: May 2019  
References: C3, C10, C13

### Rationale

To ensure that our programme supports tamariki developing social competence and understanding of appropriate behaviour.

### Procedure

Kaiako and Programme Co ordinators (PC's) will promote and role model positive guidance **at all times** around tamariki by using praise and encouragement to build self esteem within each child. Promoting positive guidance at all times will reduce the need to enforce appropriate behaviour strategies.

During monthly educational visits, strategies for developing social competence will be used such as;

- PC role modeling to kaiako
- Informal and formal discussions based around positive guidance, appropriate behaviour and social competence strategies
- Kaiako progression through professional practice discussions
- Monthly activities & child outings
- Completing module rima 'boiling point' of the Kaiako Induction and Training Manual
- Further support if needed such as additional monthly educational visits, regular contact and seeking information and support from outside agencies and services

Kaiako must read and understand the positive guidance and social competence strategies detailed in module rima 'boiling point' of the Kaiako Induction and Training manual. It is highly recommended parents and whanau do the same. PC's are qualified, trained and are on hand at all times to provide further guidance and support in all areas of social competence.

Parents, whanau and kaiako should work together to complete a comprehensive child appropriate behaviour plan. A template for appropriate behaviour strategies is included in module rima 'boiling point' of the Kaiako Induction and Training Manual. Guidelines and boundaries should be clear and concise and used consistently and fairly in order to encourage positive social competence outcomes. Inappropriate behaviour and positive reinforcement is to be dealt with in a manner that is in accordance with, the documented strategies and within all child protection laws.

No smacking, restraining or excessive discipline will be tolerated under any circumstances. Playschool encourages parents, whanau and kaiako to work together to create an appropriate behaviour plan with clear action plans that do not require any physical intervention in any way.