

CURRICULUM PLANNING POLICY

Last Reviewed: Aug 2020 Last Updated: May 2019
References: C1, C2, C7, C8, C11

Rationale

To ensure the principles, strands, goals and learning outcomes from Te Whaariki and Tataiako are woven into our curriculum in a manner that ensures positive learning outcomes for all tamariki.

Procedure

Our service curriculum is formed by assessment, planning and evaluation that responds to the learning interests, strengths and cultural heritage of the child and the unique place of Maori as tangata whenua, by planning appropriately to their individual needs.

Curriculum planning is guided by our core beliefs and philosophy while also respecting and acknowledging the aspirations of the child, parents, whanau and kaiako.

Curriculum planning includes individual child planning as well as broader programme planning and takes place both formally and informally.

Individual child curriculum planning is undertaken during our monthly educational visits with goals discussed and documented in the Child Portfolio and Visit Log. Goals designed to be inclusive and responsive to tamariki as confident and competent learners, where they are respected and have an opportunity to be involved in their learning experiences through a language rich environment.

Curriculum programme planning is undertaken as a team on a fortnightly basis where we plan a range of experiences and opportunities through our monthly focus, activities and outings to enhance and extend learning and development both indoors and outdoors, individually and in groups.

Tamariki, parents, whanau and kaiako have the opportunity to contribute to curriculum planning through OSP stories, Child Portfolio, monthly parent emails, kaiako observations and tamariki voice.

Both kaiako and Programme Co ordinators (PC's) reflect on our practice regularly through documented internal evaluation, informal discussion, group discussions and reflections. Kaiako and PC's are committed to ongoing professional learning development, which will strengthen their current teaching practice and ensure their knowledge is consistent with relevant learning theories. Kaiako professional practice is monitored monthly by PC's for best practice and quality outcomes.