



BI-CULTURAL FOUNDATIONS POLICY

**Last Reviewed: Aug 2020 Last Updated: May 2019
References: C5, C6**

Rationale

To ensure the curriculum offered to tamariki reflects the unique place of Maori as tangata whenua and that tamariki, whanau and staff are given the opportunity to develop knowledge and understanding of te Tiriti o Waitangi.

Procedure

Playschool's policies and procedures will endeavour to reflect a bi-cultural approach to teaching and learning and where possible, will engage with local iwi to ensure that our programme reflects the tikanga of the tangata whenua of the local areas in which we offer our service.

Programme Co ordinators (PC's) and management will attend professional learning development opportunities to strengthen their understanding and knowledge of te reo and tikanga Maori and the ways this can be incorporated in our programme.

The views and perspectives of all parents and whanau will be valued at all times and using inclusive communication strategies, PC's will incorporate the aspirations of Maori families to encourage tamariki to reach their full potential.

PC's incorporate te reo, waiata and tikanga Maori practices and resources into programme planning and learning experiences. Where possible, resources provided such as monthly activities will reflect the values and practices of Maori culture, language and identity.

Playschool has a variety of resources relevant to tamariki learning available to kaiako to deepen their understanding of bi-cultural practices.